
lindsay blackwell

My research aims to better understand online harassment and similar forms of abuse, including the experiences and support needs of harassment targets; why users participate in abusive behaviors online; and how social media platforms can encourage bystanders to intervene. I use mixed social science methods including semi-structured interviews, surveys, and experimental design. I am advised by Dr. Sarita Schoenebeck and Dr. Cliff Lampe in the University of Michigan Social Media Research Lab.

Education

- 2014 – pres. PhD Candidate, Information
University of Michigan School of Information
- 2007 – 2010 BA, English and Linguistics with High Honors
University of Michigan

PUBLICATIONS

Journal articles (peer-reviewed)

Blackwell, L., Dimond, J., Schoenebeck, S., and Lampe, C. (2017). Classification and Its Consequences for Online Harassment: Design Insights from HeartMob. *Proc. ACM Hum.-Comput. Interact.*, Vol. 1, No. 2, Article 24 (November 2017).

Ellison, N., **Blackwell, L.**, Lampe, C., and Trieu, P. (2016). “The question exists, but you don’t exist with it’: Strategic anonymity in the social lives of adolescents.” *Social Media + Society*, 2(4), 2056305116670673.

Conference proceedings (peer-reviewed)

Blackwell, L., Chen, T., Schoenebeck, S., and Lampe, C. (2018). “When Online Harassment is Perceived as Justified.” In *Proceedings of the Twelfth International Conference on Web and Social Media (ICWSM ’18)*. Stanford, CA. June 25-28, 2018. (16% acceptance rate.)

Blackwell, L., Hardy, J., Ammari, A., Veinot, T., Lampe, C., and Schoenebeck, S. (2016). “LGBT Parents and Social Media: Advocacy, Privacy, and Disclosure during Shifting Social Movements.” In *Proceedings of the 34th Annual ACM Conference on Human Factors in Computing Systems (CHI ’16)*. San Jose, CA. May 7-12, 2016. (23% acceptance rate.) **Best Paper Honorable Mention.**

Blackwell, L., Gardiner, E., and Schoenebeck, S. (2016). “Managing Expectations: Technology Tensions among Parents and Teens.” In *Proceedings of the ACM Conference on Computer Supported Cooperative Work and Social Computing (CSCW ’16)*. San Francisco, CA. Feb 27-Mar 2, 2016. (25% acceptance rate.)

Schoenebeck, S., Ellison, N., **Blackwell, L.**, Bayer, J., and Falk, E. (2016). “Backstalking, Impression Management, and Play: How Young Adults Look Back on their Teen Facebook Use.” In *Proceedings of the ACM Conference on Computer Supported Cooperative Work and Social Computing (CSCW ’16)*. San Francisco, CA. Feb 27-Mar 2, 2016. (25% acceptance rate.)

Book chapters

Vickery, J. R., Everbach, T., **Blackwell, L.**, Franks, M. A., Friedman, B., Gibbons, S., Gillespie, T., and Massanari, A. (2018). "Conclusion: What Can We Do About Mediated Misogyny?." In *Mediating Misogyny*, pp. 389-412. Palgrave Macmillan, Cham.

White papers

Marwick, A., **Blackwell, L.**, & Lo, K. (2016). *Best Practices for Conducting Risky Research and Protecting Yourself from Online Harassment* (Data & Society Guide). New York: Data & Society Research Institute.

Conference presentations (lightly reviewed)

Blackwell, L. "What Makes a Bad Actor? Online Harassment and Redress." Presented at All Things in Moderation: The People, Practices and Politics of Online Content Review—Human and Machine (ATM '17). Los Angeles, CA. Dec 6-7, 2017.

Blackwell, L., and Venkatesh, S. "Understanding 'Bad Actors' on Facebook." Presented at the Facebook User Experience Research Summit (UsERS '17). Menlo Park, CA. Aug 8-9, 2017.

Blackwell, L., Ashktorab, Z., Lo, K., and Lee, E. "Understanding Online Harassment: Definitions, Ethics, and Prevention." Presented at the 2016 Grace Hopper Celebration of Women in Computing (GHC '16). Houston, TX. Oct 19-21, 2016. (18% acceptance rate.)

Ellison, N., **Blackwell, L.**, Trieu, P., Lampe, C., and Morioka, T. "Anonymous Online Interaction and its Benefits for Adolescents." Presented at the 2016 Conference of the International Communication Association (ICA '16). Fukuoka, Japan. June 9-13, 2016. (46% acceptance rate.)

Posters

Blackwell, L. "Understanding People Who Engage In Online Harassment." Presented at the Facebook User Experience Research Summit (UsERS '17). Menlo Park, CA. Aug 8-9, 2017.

Blackwell, L. "Designing Civil Futures: Online Harassment Interventions Influenced by Theories of Justice." Human Computer Interaction Consortium (HCIC '17).

Organized workshops

Blackwell, L., Handel, M., Roberts, S. T., Bruckman, A., and Voll, K. (2018). "Understanding 'Bad Actors' Online." Workshop at CHI 2017. Montreal, Canada. Apr 21, 2018.

Workshop papers

Blackwell, L. (2017). "Understanding Online Harassment: Interventions Influenced by Theories of Justice." In workshop: Conceptualizing, Creating, & Controlling Constructive and Controversial Comments: A CSCW Research-athon (CSCW '17). Portland, OR. Feb 26, 2017.

Invited panelist

Lenhart, A., Marwick, A., Milner, R., Phillips, W., **Blackwell, L.**, & Miltner, K. "Malicious Scripts: Investigating Online Harassment and Networked Abuse." Presented at the 2017 Conference of the International Communication Association (ICA '17). San Diego, CA. May 25-29, 2017. (45% acceptance rate.)

TEACHING

Courses

- Winter 2018 **Graduate Student Instructor**, SI 529: Online Communities, University of Michigan (14 students). Primary Instructor: Dr. Sarita Schoenebeck.
- Winter 2017 **Graduate Student Instructor**, SI 110: Introduction to Information, University of Michigan (47 students). Primary Instructor: Dr. Cliff Lampe.
- Fall 2016 **Graduate Student Instructor**, SI 110: Introduction to Information, University of Michigan (31 students). Primary Instructor: Dr. Mark Newman.
- Winter 2016 **Graduate Student Instructor**, SI 429: Online Communities, University of Michigan (23 students). Primary Instructor: Dr. Nicole Ellison.
- Winter 2016 **Graduate Student Instructor**, SI 529: Online Communities, University of Michigan (29 students). Primary Instructor: Dr. Cliff Lampe.
- Fall 2015 **Graduate Student Instructor**, SI 110: Introduction to Information, University of Michigan (52 students). Primary Instructor: Dr. Mark Newman.

Guest lectures

- Winter 2018 **Emerging Topics in Online Harassment**. SI 529: Online Communities, University of Michigan. Dr. Sarita Schoenebeck.
- Winter 2018 **Social Media and Social Justice**. T7103: Advocacy in Social Work Practice, Columbia University. Dr. Desmond Patton.
- Winter 2018 **Design Insights from HeartMob**. INST466: Technology, Culture, and Society, University of Maryland. Dr. Jessica Vitak.
- Winter 2018 **Community Moderation**. SI 529: Online Communities, University of Michigan. Dr. Sarita Schoenebeck.
- Winter 2017 **Anonymity and Bad Behavior**. SI 110: Introduction to Information, University of Michigan. Instructor: Dr. Cliff Lampe.
- Winter 2017 **Deviance, Shaming, and Harassment**. SI 529: Online Communities, University of Michigan. Instructor: Dr. Sarita Schoenebeck.
- Fall 2016 **Anonymity and Bad Behavior**. SI 110: Introduction to Information, University of Michigan. Instructor: Dr. Mark Newman.
- Winter 2016 **Cause-based Communities**. SI 429: Online Communities, University of Michigan. Instructor: Dr. Nicole Ellison.
- Winter 2016 **Technology Tensions Among Parents and Teens**. SI 110: Introduction to Information, University of Michigan. Instructor: Dr. Cliff Lampe.

- Fall 2015 **Anonymity and Bad Behavior.** SI 110: Introduction to Information, University of Michigan. Instructor: Dr. Mark Newman.
- Spring 2012 **Social Media Marketing Careers.** LIS 4380: Social Media Management, Florida State University. Instructor: Dr. Ebrahim Randeree.
- Fall 2012 **Social Media for Nonprofit Organizations.** SWC 200: New Media for Nonprofits, University of Michigan. Instructor: Dr. Christine Modey.
- Fall 2011 **Social Media for Nonprofit Organizations.** SWC 200: New Media for Nonprofits, University of Michigan. Instructor: Dr. Christine Modey.
- Fall 2011 **Professional Social Media Use.** English 229: Professional Writing, University of Michigan. Instructor: Dr. Ben Gunsberg.

INVITED TALKS

- Winter 2018 **When Online Harassment is Perceived as Justified.** Michigan Interactive and Social Computing.
- Winter 2018 **Classification and Its Consequences for Online Harassment: Design Insights from HeartMob.** Information Analysis and Retrieval (IAR) Seminar Series, University of Michigan.
- Winter 2018 **Classification and Its Consequences for Online Harassment: Design Insights from HeartMob.** CivilServant Community Research Summit.
- Winter 2018 **Interdisciplinary Social Media Research.** Undergraduate Research Opportunity Program, University of Michigan.
- Fall 2017 **Security and Privacy in Online Scholarship.** Michigan State University Digital Humanities.
- Fall 2017 **When Online Harassment is Perceived as Justified.** Nerd Nite Ann Arbor.
- Spring 2017 **Social Media Behavior and Societal Impact.** Library Camp 2017, Ann Arbor District Library. *Keynote.*
- Winter 2016 **Trolls, Trouble, and Telling the Difference.** Nerd Nite Ann Arbor.
- Winter 2016 **LGBT Parents and Social Media.** Michigan Interactive and Social Computing, University of Michigan.
- Fall 2015 **Everybody Trolls Sometimes.** Ignite Ann Arbor.
- Spring 2014 **Why Online Communities Matter.** TEDxWilmingtonUniversity.

SERVICE

- 2015 – pres. **Information Technology Council,** University of Michigan.
Graduate Student Representative

- 2018 **Reviewer**, ACM Transactions on Computer-Human Interaction (TOCHI).
- 2018 **Reviewer**, ACM Conference on Designing Information Systems (DIS '18).
- 2018 **Reviewer**, 68th International Communication Association Annual Conference (ICA '18).
- 2017 **Reviewer**, 36th Annual ACM Conference on Human Factors in Computing Systems (CHI '18).
- 2017 **Reviewer**, ACM Transactions on Computer-Human Interaction (TOCHI).
- 2017 **Reviewer**, Journal of Social and Personal Relationships.
- 2017 **Reviewer**, ACM Conference on Designing Information Systems (DIS '17).
- 2016 – 2017 **Peer Mentor**, University of Michigan School of Information.
- 2015 – 2017 **Conference Organizing Committee**, 35th Annual ACM Conference on Human Factors in Computing Systems (CHI '17).
Assistant to the Chairs
- 2016 **Reviewer**, 67th International Communication Association Annual Conference (ICA '17).
- 2016 **Reviewer**, 35th Annual ACM Conference on Human Factors in Computing Systems (CHI '17).
- 2016 **Student Volunteer**, 34th Annual ACM Conference on Human Factors in Computing Systems (CHI '16).
- 2015 **Reviewer**, 34th Annual ACM Conference on Human Factors in Computing Systems (CHI '16).
- 2015 – 2016 **Webmaster**, University of Michigan Social Media Research Lab.
- 2015 – 2016 **Doctoral Executive Committee**, University of Michigan School of Information.
- 2015 – 2016 **Rackham Graduate Student Government**, University of Michigan.
*Representative, Social and Behavioral Sciences
Chair, Academic Affairs Committee*

HONORS

Academic honors

- 2017 **Outstanding Graduate Student Instructor of the Year**, University of Michigan School of Information.
- 2017 **Finalist**, Facebook Fellowship.
- 2016 **Special Recognition for Excellent Review**, 34th Annual ACM Conference

on Human Factors in Computing Systems (CHI '16).

- 2016 **Best Paper Honorable Mention**, 34th Annual ACM Conference on Human Factors in Computing Systems (CHI '16).
- 2010 **High Honors**, University of Michigan Linguistics Department Senior research thesis. "Changing the Possibilities: Narrative Discourse and Conversational Strategies in Instant Messaging." Advised by Dr. Anne Curzan and Dr. Robin Queen.

Professional honors

- 2014 **Platinum Award**, MarCom Awards, Best Blog.
- 2014 **Gold Award**, MarCom Awards, Best Educational Video.
- 2014 **Honorable Mention**, MarCom Awards, Best Twitter.
- 2013 **Gold Award**, HSMAI Adrian Awards, Digital Marketing Division.
- 2012 **Presidential Award**, Ann Arbor Symphony Orchestra.
- 2012 **Piggy Bank Award**, American Public Media's Marketplace Money. "For a brilliant social media campaign."

AWARDS

- 2017 **ICWSM-18 Student Grant Award**, Twelfth International Conference on Web and Social Media (full funding).
- 2018 **UMSI PhD Travel Grant**, University of Michigan (full funding).
- 2017 **Rackham Conference Travel Grant**, University of Michigan (full funding).
- 2017 **UMSI PhD Travel Grant**, University of Michigan (full funding).
- 2016 **Workshop on High Impact Research on Online Harassment and Moderation**, MIT and Jigsaw (full funding).
- 2016 **UMSI Grace Hopper Travel Grant**, University of Michigan (full funding).
- 2016 **ISR-Rackham Summer Training Award**, University of Michigan (\$1,000).
- 2016 **Community of Scholars Fellowship**, Institute for Research on Women and Gender (\$9,000).
- 2016 **UMSI PhD Travel Grant**, University of Michigan (full funding).
- 2015 **Rackham Conference Travel Grant**, University of Michigan (full funding).

MEMBERSHIP

- 2016 – pres. **Association for Computing Machinery**
- 2015 – pres. **Teaching and Technology Workshop**, University of Michigan.
- 2014 – pres. **Social Media Research Lab**, University of Michigan School of Information.
- 2014 – pres. **Living Online Lab**, University of Michigan School of Information.

PROFESSIONAL EXPERIENCE

- 2017 – pres. **UX Researcher**, PRO Unlimited at Facebook.
- 2017 **UX Research Intern**, Facebook.
- 2015 – 2017 **Graduate Student Instructor**, University of Michigan School of Information.
- 2014 – 2015 **Research Assistant**, University of Michigan School of Information.
- 2012 – 2014 **Assistant Director of Social Media**, Fluency Media.
- 2012 **Social Media Director**, Ingenex Digital Marketing.
- 2010 – 2012 **Marketing Manager**, Ann Arbor Symphony Orchestra.

PRESS

Posner, L. (2018, January 2). Social media anti-harassment strategies won't stop trolls. *Salon*.
salon.com/2018/01/02/social-media-anti-harassment-strategies-wont-stop-trolls_partner/

Posner, L. (2017, December 23). Why Twitter and Facebook's Anti-Harassment Strategies Won't Stop the Trolls. *AlterNet*. <https://www.alternet.org/news-amp-politics/facebook-twitter-online-harassment-fails>

Bohannon, L. (2017, December 13). Online justice: social accountability or harassment? *Spartan Newsroom*.
<http://news.jrn.msu.edu/2017/12/online-justice-social-accountability-or-harassment/>